

If my child has extra time and other accommodations at school isn't that cheating?



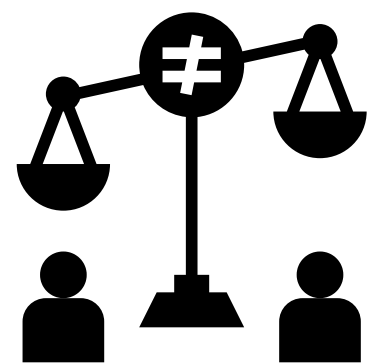
Attention deficits that impact learning are invisible to those who choose not to recognize them.

Recognition of attention problems as a disability allows us to make specific and evidence based accommodations specific to that child's impairments.



All accommodations are "fair" when they give a child the opportunity to show that they have been able to learn as another child who does not struggle with the same challenge.

504 or IEP plans that provide a blanket set of core recommendations to all children with ADHD without attention to their specific difficulties are unlikely to be helpful and certainly will not provide any advantage.



If a child does much better at showing what they know when given extra time, the problem is in the test, not the accommodation.

Learn more at ADHDAwarenessMonth.org